PARUL UNIVERSITY

JAWAHARLAL NEHRU HOMOEOPATHIC MEDICAL COLLEGE (DEPARTMENT OF HOMOEOPATHIC PHARMACY)

REPORT OF EDUCATIONAL FIELD VISIT Homoeopathic Pharmacopoeia Laboratory (HPL)

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Dr. Willmar Schwabe India Pvt. Ltd.,

- ❖ The Pharmacy Department of Jawaharlal Nehru Homoeopathic Medical College had arranged an Educational Field Visit to Homoeopathic Pharmacopeia Laboratory and Dr. Willmar Schwabe Pvt. Ltd., Delhi on 27th June 2017 till 1st July 2017 for the students of 1st year BHMS (Academic Year 2016-17) under the leadership of Dr. Shweta Patel, H.O.D. Pharmacy department and Dr. Nidhi Joshi, Lecturer from Dept. of Homoeopathic Pharmacy. The other Teaching staff Members assigned to join in was Dr. T. K. Das, Dr. Chirag Patel and Dr. Amol Pathak.
- ❖ The Transport Department of Parul University had done a very good help by arranging Commute from Hostel to Vadodara Railway Station at early morning 4.30 am.
- **❖** The team started its journey on 27th June morning from Vadodara Station, By Dehradoon Express.
- ❖ The team also got the support from Tour Organizer Mr. Atul Thakkar. He had arranged the other transport facilities as well as food and accommodation facilities for all.
- **❖** The Team reached at Nizzamuddin Railway station at 5.30 am on 28th June 2017.
- ***** We completed our journey with following schedule.

(Day 01) 28th JUNE 2017

❖ The team reached to Homoeopathic Pharmacopeia Laboratory at 11.00 am on 28th June 2017 where Dr. Atul Gupta (R. O. Training) who had issued the permission letter welcomed all.





- **❖** The Homoeopathic Pharmacopeia Laboratory basically deals with research, evaluation and rationalisation of homoeopathic medicines and formulations. Its other functions are plant introductions maintenance of reference samples, survey and collection of data in respect of adulteration.
- **❖** As per the instructions of their officials the students were divided into 5 groups which were leaded by the accompanying supervisor of the laboratory.







- ❖ The students were shown the high technology involvement for standardization of medicines like Ultra-violet Spectrophotometer, Infra-red Spectro-photometer, Chromatography, Scan Electron Microscope, Thin-Layer Chromatography, Museum, Seed Bank and Tissue Culture Facilities and Experimental Herb Garden.
- ❖ The Homoeopathic Pharmacopeia Laboratory Staff members were kind enough and explained about the latest information, newer techniques and functioning at Pharmacopeia Lab in detail. They had explained about all modern equipments and gadgets. This was followed by Question-Answer session were they answered all the queries of the students to their utmost satisfaction.
- **❖** The team departed at 3.30 pm by handing a small momentum to the officials of Pharmacopeia Lab from Parul University for fostering this informative field visit.



(Day 02) 29th JUNE 2017:

- ❖ As Delhi is the capital of India as well as it has many historical places to visit so as per our planned schedule, all students and accompanying staff spent one day for sight seeing in Delhi.
- ❖ We visited many different famous places of Delhi like India Gate, Qutubminar, Lotus Temple, Iscon Temple, Rajghat, Indira Gandhi Museum, Rashtrapati Bhavan etc. By visiting all these monuments we enjoyed a lot and it was a memorable day.







(Day 03) 30th JUNE 2017:

❖ As per our schedule, we went to visit Dr. Willmar Schwabe India pvt.ltd, which is located in sector 60, Noida, Delhi. We reached over there at 11.00 am. Where a heartily welcome was given by Mr. Sudhansu Mishra and staff. They offered breakfast and tea to students and concerned staff after short introduction about Willmar Schwabe Company.



- ❖ As per their instruction, the students were divided into 5 groups and then asked to accompany the supervisor of company. The company deals with the manufacturing of homoeopathic medicines.
- ❖ The students were shown the machinery of Potentisation, Trituration, Succussions, and Preparation of globules, Preservation and Labelling, Packing, Ageing, Preparation of Mother Tincture by Maceration and Percolation and all the processes were explained in detail by them. Modern Equipments and Gadgets were also explained to them.
- ❖ Dr. Willmar Schwabe Pharmaceuticals is a large scale manufacturing unit of homeopathic medicines. Since the homoeopathic medicines are highly diluted, GMP (Good Manufacturing Practices) is mandatory. Though GMP for homoeopathy was enforced in India only in 2008, Schwabe has been following GMP of international standard since beginning. When Government of India

- notified and enforced GMO, it was one the first to obtain GMP from the Government.
- ❖ There was an outlet which contained the packed items like ointments, liniments, lotions, and glycerols. The students were exposed to a wide range of these products.





- ❖ The supervisors explained to the students about everything that a homoeopathic pharmacy needs and gave them good knowledge about the homoeopathic medicines. After visiting the whole plant a small session of question answer was arranged by Dr. Nitesh Shrma and Mr. Sudhanshu Mishra and the session was very informative regarding dispensing and aging process of homoeopathic medicines. The students were satisfied by the information and new technology they saw there.
- ❖ The team departed at 3.30 pm by handing a small momentum to the officials of Dr. Willmar Schwabe India pvt ltd. from Parul University for fostering this informative field visit. They reward back with small homeopathic kit to the students as vote of thanks. And lastly, an important announcement was made by Mr. Sudhanshu Mishra that every year they will felicitate those who secure first three ranks in university examination.



❖ We went to Akshardham temple as it was on the way to Delhi after the visit of Dr. Willmar Schwabe India pvt ltd. We spent our two hours there. by 4:00 pm.

- ❖ Then after having dinner we headed back to Nizzamuddin station at 9:30pm to get the train and on 1st of July 2017, we reached at vadodara railway station at 3.00 pm and ended our journey.
- ❖ It was wonderful experience for all the students and staff and we all were delighted and happy with this visit.

Report Prepared by:



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